

Beyond The Bubble Test How Performance Assessments Support 21st Century Learning By Darling Hammond Linda Adamson Frank 2014 Hardcover

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Beyond The Bubble Test How

"Beyond the Bubble Test offers welcomed relief to educators who are increasingly distressed by the over-reliance on standardized testing as the high-stakes factor in determining student, teacher, principal and school success. Linda Darling-Hammond's powerful research and thoughtful analysis build a persuasive case for rethinking how schools can and should adopt performance assessment to measure what matters most for students to be successful in the 21st Century."

Beyond the Bubble Test: How Performance Assessments ...

Overview. A forward-thinking look at performance assessment in the 21st century Next Generation Assessment: Moving Beyond the Bubble Test to Support 21st Century Learning provides needed answers to the nation's growing concerns about educational testing in America. Drawing on research and the experiences of leading states and countries, this new book examines how performance assessments can offer a feasible alternative to current high stakes tests.

Beyond the Bubble Test: How Performance Assessments ...

Beyond the Bubble Test situates the current debate on performance assessment within the context of testing in the United States. This comprehensive resource also looks beyond our U.S. borders to Singapore, Hong Kong, and other places whose reform-mindedness can serve as an example to us.

Amazon.com: Beyond the Bubble Test: How Performance ...

Last September, Secretary of Education Arne Duncan announced: "Today is a great day! I have looked forward to this day for a long time--and so have America's teachers, parents, students, and school leaders." Duncan was excited about a new way of testing students, one that goes "beyond the bubble test," the standardized assessments students take

Beyond the Bubble Test: How Will We Measure Learning in ...

Beyond the Bubble Test. : How Performance Assessments Support 21st Century Learning. Author (s): Linda Darling-Hammond. Frank Adamson. First published:1 September 2015. Print ISBN:9781118456187 |Online ISBN:9781119210863 |DOI:10.1002/9781119210863. Copyright © 2014 John Wiley & Sons, Inc.

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Beyond the Bubble Test: How Performance Assessments ...

Beyond the Bubble Test How Performance Assessment Can Support Deeper Learning. Linda Darling-Hammond. Search for more papers by this author. Jamal Abedi. Search for more papers by this author. Frank Adamson. Search for more papers by this author. Jillian Chingos.

Beyond the Bubble Test - Next Generation Assessment ...

It is time to get beyond the bubble test. Creating new systems that include performance assessments which are used to support student learning and higher-order teaching is a critical step in this ...

Beyond the Bubble Test: Why We Need Performance ...

Beyond the Bubble unlocks the vast digital archive of the Library of Congress to create History Assessments of Thinking (HATs). Explore over 100 easy-to-use assessments that measure students' historical thinking rather than recall of facts. There are 10 "flagship" assessments, each marked with a ribbon.

History Assessments | Stanford History Education Group

Beyond the Bubble Test situates the current debate on performance assessment within the context of testing in the United States. This comprehensive resource also looks beyond our U.S. borders to Singapore, Hong Kong, and other places whose reform-mindedness can serve as an example to us.

Beyond the Bubble Test 1st Edition | RedShelf

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Beyond the bubble test : how performance assessments support 21st century learning. [Linda Darling-Hammond; Frank Adamson] -- Educators are unhappy with the current assessments and their focus on low-level skills like recalling and restating facts rather than higher-order skills such as problem-solving and analyzing and ...

Beyond the bubble test : how performance assessments ...

This summary volume to Beyond the Bubble Test speaks to the nationwide unease about current tests' focus on low-level skills, like recalling and restating facts, rather than higher-order skills such as problem-solving, analyzing, and synthesizing information. It illustrates how schools can use authentic assessments to improve teaching and learning ...

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