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The Wiley International Handbook of Educational Leadership ...

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Second International Handbook of Educational Leadership ...

The International Handbook on Educational Leadership and Social (In)Justice creates a first-of-its-kind international forum on conceptualizing the meanings of social justice and leadership, research approaches in studying social justice and combating social injustices, school, university and teacher leadership for social justice, advocacy and advocates for social justice, socio-cultural representations of social injustices, global policies, and leadership development as interventions.

International Handbook of Educational Leadership and ...

The first International Handbook of Educational Leadership and Administration (Leithwood et al.) was published in 1996 and quickly became something of a best seller for reference works within education. Such success, we suggest, was at least partly due to the unprecedented global waves of concern for improving schools launched in the mid 1980's, combined with a widespread belief in leadership as the single most powerful contribution to such improvement.

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International Handbook of Leadership for Learning ...

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Handbook of educational leadership and management

The schoolleader is most often cited as the key figure in the individual school's development, either blocking or promoting change, acting as the internal change agent, overseeing the processes 1071 Second International Handbook of Educational Leadership and Administration, 1071-1 IOI K Leithwood, R Hallinger (eds.)

Second International Handbook of Educational Leadership ...

This chapter explores educational leadership in Canada by first attempting to define the term "leadership". As both a local and national phenomenon, Canadian educational leadership has contributed to development of major economic, political, and social changes in this new millennium. The chapter begins this exploration with a discussion grounded in the conceptual framework known as "The Five Contexts".

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