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Principles and Problems. This includes the Practice Problems, Section Reviews, Chapter Assessments, and Challenge Problems for each chapter, as well as the Additional Problems that appear in Appendix B of the Student Edition.

**Physics Principles  
And Problems  
Chapter 7  
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#### Answers

-Transparency 3-4

Worksheet Free Fall on the Moon 1. A boy on Earth jumps straight upward with an initial velocity of 4.9 m/s. a. How long does it take for him to reach maximum height?  $v_f = 0$ ,  $a = -g$  b. At maximum height what is his velocity? c. At maximum height, what is his acceleration? Explain your answer.

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#### **Transparency 3-4**

#### **Worksheet Free Fall**

#### **on the Moon**

The slope of the line in Graph B is  $20.0 \text{ m/s}^2$  [velocity (m/s)/time (s)]. The slope represents the acceleration.

Transparency 3-3  
Worksheet Position,  
Velocity, and  
Acceleration Graphs. 1.  
The slope of the line at  
a given point is the  
velocity at that point.

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**Worksheet 2-4**  
**Position v. Time**  
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the answer.  $10 \text{ } 19 \text{ } 105$   
 $10 \text{ } 14$ ; the answer will  
be about  $20 \text{ } 10 \text{ } 14$ , or  $2$   
 $10 \text{ } 13$ . c. Calculate  
your answer. Check it  
against your estimate  
from part b.  $1.7 \text{ } 10 \text{ } 13$   
 $\text{kg m/s}^2$  d. Justify the  
number of significant  
digits in your answer.



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Answers  
The least-precise value is 4.5 T, with 2 significant digits, so the answer is rounded to 2 significant digits.  
16.

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Sets. PHYSICS is the  
study of matter,  
energy, and the  
interaction between

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One way to find the instantaneous angular acceleration is to find the slope of a graph of angular velocity as a function of time. The linear acceleration of a point at a distance,  $r$ , from the axis of an object with angular acceleration,  $\alpha$ , is given

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by a r. Table 8-1 is a summary of linear and angular relationships.

### **Section/Objectives Standards Lab and Demo Planning**

Answer the following questions. Show your calculations.

1. A person walks along a moving sidewalk at a rate of 3 m/s in the same direction the sidewalk is moving. The sidewalk moves at

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a rate of 2 m/s. You may want to draw a diagram of the relative velocities to help you answer the questions.

a.

## **CHAPTER 6**

### **Reproducible Pages**

### **Contents**

5 Forces in Two

Dimensions CHAPTER

Practice Problems 5.1

Vectors pages 119–125

page 121 1. A car is

driven 125.0 km due

west, then 65.0 km due

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## Transparency Answers

south. What is the magnitude of its displacement? Solve this problem both graphically and mathematically, and check your answers against each other. R2!  
 $A^2 + B^2 = R^2$   
 $R = \sqrt{(65.0 \text{ km})^2 + (125.0 \text{ km} \dots$

### **CHAPTER 5 Forces in Two Dimensions**

iv Physics: Principles  
and Problems To the  
Teacher The Problems

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and Solutions Manual is a supplement of Glencoe's Physics: Principles and Problems. The manual is a comprehensive resource of all student text problems and solutions. Practice Problems follow most Example Problems. Answers to these problems are found in the margin of

## **Problems and Solutions Manual -**

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COURSE OVERVIEW

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This full-year course focuses on traditional concepts in physics and how they relate to real-world applications. The course begins with motion and forces concepts and builds onto these foundational ideas as the course progresses. Concepts discussed include Newton's laws, momentum,

### **PHYSICS TEACHER'S GUIDE**

*Page 18/26*

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Going Further. 1. The time for a capacitor to charge to the voltage of the battery depends upon its capacitance and the opposition to the flow of charge in the circuit. In this lab, the opposition to the flow of charge was controlled by the 47-k resistor that was placed in the circuit.

## **Chapters 21-25**

### **Resources**

answers. For student

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safety, all appropriate safety symbols and caution statements have been reproduced on these pages.

Answer pages for each Mini Lab and Physics Lab Worksheet are included in the Teacher Guide and Answers section at the back of this book. EXTENSION

### AND INTERVENTION

Study Guide: These pages help your students learn

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**Chapters 1-5**

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from PHYSICS 1101 at

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Section/Objectives

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## Physics

National State/Local

Chapter Opener 1.

Define the momentum of an object. 2.

Determine the impulse given to an object. ...

Teaching Transparency

9-1 Connecting Math to

Physics FAST

FILE Chapters 6-10

Resources, Chapter 9

Transparency 9-2

Master, p. 131

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Master, p. 133

## **Section/Objectives**

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Standards Lab and

Demo Planning

National State/Local

Chapter Opener 1.

Evaluate the sum of  
two or more vectors in

two ... Teaching

Transparency 5-3

Connecting Math to

Physics FAST

FILE Chapters 1-5

Resources, Chapter 5

Transparency 5-4

Master, p. 173 Study

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Guide, pp. 153-158

Answers

**Section/Objectives  
Standards Lab and  
Demo Planning**

17. A Satellite's Mass

When the first artificial satellite was launched into orbit by the former Soviet Union in 1957, U.S. president Dwight D. Eisenhower asked his

**CHAPTER 7**

**Gravitation - Mr.**

**Nguyen's Website**



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advanced physics  
questions and answers

1.7 A Rectangular Aperture Described By The Transparency Function  $(x, Y) = \text{Rect}(x/x_0, Y / Y_0)$ ...

Question: 1.7 A Rectangular Aperture Described By The Transparency Function  $(x, Y) = \text{Rect}(x/x_0, Y / Y_0)$  Is Illuminated By A Plane Wave Of Unit Amplitude.

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