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The introduction to the edited book entitled Trends and Prospects in Metacognition Research is also a discussion of major issues that pervade current research in metacognition. These issues are at the background of the chapters of the book and set the stage for the identification of prospects for future research and theory in metacognition.

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Trends. Each contribution (Crystal & Foote, 2009; Hampton, 2009; Jozefowicz, Staddon, & Cerutti, 2009; Smith, Beran, Couchman, Coutinho, & Boomer, 2009) to the series on metacognition recognized the burden of ruling out alternative explanations before concluding that a genuine metacognitive process is responsible for data. Hampton pointed out that "...there is a high bar to clear in terms of ...

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Metacognition in animals: Trends and challenges

In A. Efklides & P. Misailidi (Eds.), Trends and Prospects in Metacognition Research (pp. 1-20). New York, US: Springer Science + Business Media. has been cited by the following article: Article. Enhancing Students' Metacognitive Knowledge, Metacognitive Regulation and Performance in Physical Education via TGFU.

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Metacognitive development in early childhood: New questions about old assumptions. In A. Efklides & P. Misailidi (Eds.), Trends and prospects in metacognition research (pp. 259-278).

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1 Vanderswalmen, R., Vrijders, J., & Desoete, A. (2010 ...
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